

Homework *Policy & Guidelines*



Effective:
February 2025

Review:
December 2026



Policy Statement

At Comet Bay Primary School we appreciate the time outside of school is important for students to connect with their family, community and additional interests. We also acknowledge how hard our students work while at school and the need to promote homework as a supplementary tool to enhance our students' learning. We aim to promote homework as an opportunity for families to engage in reading with their child in order to develop a love of reading and learning.

Policy Rules

Students should be encouraged and supported to read, or be read to, for interest and enjoyment each day. At Comet Bay Primary School, we see homework as an opportunity to:

- ◇ Support the consolidation of reading/decoding strategies and skills
- ◇ Support families becoming actively involved in their child's learning and love of reading
- ◇ Enable families and teachers to communicate the learning of students more effectively

Guidance

1. Tasks undertaken as homework should support the development of students' independence as a learner and not be dependent on an unreasonable level of parent assistance and resources
2. Approximate time allocation (per night) based on four nights per week:
 - ◇ Pre-primary/Year 1 up to 10 minutes
 - ◇ Year 2/3 up to 15 minutes
 - ◇ Year 3/4 up to 20 minutes
 - ◇ Year 6 up to 20 minutes
3. Homework should have an emphasis on developing and furthering reading skills and a love for reading
4. Homework should not have the purpose of being marked or graded, and should be short, simple, and concise to build on learnt concepts
5. Homework activities should be designed for students to access and complete independently or where families can support in a positive, enjoyable way
6. If families would like further resources/support to provide additional opportunities for their child to complete learning at home, this is to be discussed with the classroom teacher and is at their discretion

Years PP – 3

- ◇ Home readers which are matched to the student's independent reading ability to provide an opportunity for families to read to or with their child to promote a love of reading
- ◇ Letters and sounds/high frequency word practice for families to support their child's continued aptitude for reading
- ◇ Basic numeracy games/questions related to current learning e.g. encouraging dice and card games

Years 4 - 6

- ◇ Nightly reading using reading material students have at home or have borrowed from the library
- ◇ Mental maths questions/prompts or current maths challenge template
- ◇ Utilising access to the following sites;
 - Soundwaves
 - Timetables Rockstars
 - Prodigy
 - Storybox
 - Read Theory
 - Word Mania

Responsibility for Implementation and Compliance

- ◇ The principal is responsible for implementation of this policy
- ◇ Compliance monitoring is the responsibility of line managers
- ◇ Classroom teachers are responsible for complying with this policy

Scope

- ◇ This policy applies to years P-6 at Comet Bay PS

Related Documents

- ◇ <https://www.education.wa.edu.au/dl/ojlg1oj> Link to Department of Education's *Homework Guidelines* document

Summary of Home Reading Structures

Year Level	Phase	Home Reading Structures	Time
P/1 <i>Please note we encourage parents to read to their kindy child each day</i>	Early Childhood	Books read to the child	10 minutes
		Reading practise – home readers	
		Reading skills – pre-reading <i>sounds, high frequency and sight words</i>	
2/3	Early Childhood/Junior Primary	Reading Practise – home readers	15 minutes
		Books read to the child	
		Reading skills - <i>sounds, high frequency and sight words</i>	
4/5	Middle Primary	Reading practise – Home readers	20 minutes
		Reading for pleasure	
6	Upper Primary	Reading for pleasure	20 minutes
		Reading practise – home readers	